



CAMP HILL PRIMARY SCHOOL



'PARENTAL ACCESS TO SCHOOL' - SCHOOL POLICY

In recognising that the education of our children is a partnership between the home and school, the Board of Governors, Principal and teaching staff seeks to allow parents/guardians a clear right of access at all reasonable times to their child's teacher and the Principal. The Principal, as the day-to-day manager of the school, will seek to ensure that all such contacts are conducted in a manner which will promote the educational interests of the pupil and allow for the safety of all the children and staff.

As parental attitudes to school, and the teacher, can directly influence the child, it is important that all exchanges between school and home should be informed by a mutual respect for each other's knowledge and concern for the pupil's welfare. Pupils have much to gain from the shared interest of parents/guardians and teachers. Each has an in-depth knowledge of the child in different settings and contexts, and the sharing of this information in a positive way should help the pupil to feel valued and to achieve his/her full potential. It is important that pupils feel secure in the working relationship between home and school.

The means of expressing this working relationship are diverse but parents/guardians will appreciate that some guidelines are necessary as each teacher has responsibility for a large group of children. All exchanges between parents/guardians and staff should be conducted in a respectful and tolerant manner, and parents /guardians are asked to adhere to the school's guidelines when seeking contact with their child's teacher.

On the advice of the Education Authority the school has put in place arrangements for addressing the most serious situations where the approach of a parent/guardian might amount to harassment of teachers in the workplace. In more serious situations where the approach of a parent/guardian might amount to harassment, rude/inappropriate behaviour or threats towards teachers, pupils or other parents, the school has put in place arrangements for addressing this which would lead to withdrawing the parent/guardian's right to enter the school grounds/premises. Thankfully such situations are rare in the school system and we trust that they are unlikely to ever occur in the context of this school.

The Board of Governors, Principal and staff would like to thank parents/guardians for their co-operation and support in this matter and look forward to working together to further strengthen home/school partnerships.

Principal :- K McMaster

Chair of Governors :- H. Ballentine

Date:- June 2015

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